

PROGRESS REPORT NO 2 –MARCH 2007
CHANGES TO THE CURRENT APPLICATIONS SYSTEM

	Summary of actions on each recommendation	Time scale	Actions
1	<p>Entry Profiles UCAS to continue their work to encourage the provision of clear, comparable entry requirement information, with a view to moving toward 100% provision of information for students wishing to enter HE in 2008/09.</p> <p>Action The DPSG noted that significant progress on this recommendation had already been made with entry profiles on the UCAS website for approximately 50% of courses already and a further 22% were due to be published during 2007. To support further progress by 2008 the Group agreed to establish a Working Group, in conjunction with UCAS and SPA, to work on recommendations for EP development and provide further support for institutions.</p>	Working Group to be established immediately to support HEIs in moving towards 100% by 2009 entry	Working group established, second meeting is on 21 March 2007
2	<p>Financial information In the context of the end-to-end review of student finance delivery in England, further consideration to be given to how to realise the principle of giving students researching their possible HE applications easy access to timely, accurate and reliable information, preferably in one place, about all the financial support they may receive whilst in HE.</p> <p>Action DPSG to keep in touch with a number of initiatives relating to this proposal under consideration across the UK (and including reference to cross border issues). This includes the different funding arrangements across the UK eg as applicable to Scottish and Welsh domiciled students.</p>	2008 entry cycle for possible sharing of data between UCAS and SLC.	Some financial information already available on UCAS website
3	<p>Teaching Quality Information HEFCE to commission early research on how students and their advisers are using the information on the Teaching Quality Information (TQI) website, to ensure it is meeting the needs of students and their advisers and to inform its further development from 2006.</p> <p>Action DPSG to keep watching brief. Final report on the impacts and effectiveness of Teaching Quality Information from the Quality Assurance Framework Review Group, published November 2006.</p> <p>UCAS to report on developments to DPSG.</p>	<p>Completed research published on HEFCE website November 2006</p> <p>Site hosted by UCAS from summer 2007</p>	<p>HEFCE report published November 2006</p> <p>UCAS currently developing new website for launch in July 2007</p>
4	<p>Feedback to applicants HEIs to develop more informative letters to feed back to students, detailing particularly why their applications have been rejected.</p> <p>Action DPSG acknowledged that QAA had revised the Code of Practice on admissions Section 10: Admissions to higher education available on http://www.qaa.ac.uk/academicinfrastructure/codeOfPractice/section10/</p> <p>Also noted that a small JISC Scoping Study by UCAS had been approved to look into good practice in the provision of feedback to applicants, and in the use of technology to support this. DPSG agreed to commission a paper in partnership with SPA, on the differing views, current practice on provision and possible methods of delivering feedback.</p>	Paper to DPSG meeting May 2007	A scoping study is currently being undertaken for JISC, and outcomes will be available to the DPSG for its May meeting
5	<p>Removal of predicted grades Schools and colleges should not supply students' predicted exam results with their HE applications and these should play no part in HE admissions decisions.</p> <p>Action Predicted grades to remain for the short term and reviewed after the first year of operation by the new system. Meanwhile, DPSG to keep watching brief on related developments including:</p> <ul style="list-style-type: none"> • UCAS Contextual Data Working Group, which is examining the different types of 	Commission review following the first year of operation of the new process 2010	

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	<p>data that could be collected and used within the admissions process.</p> <ul style="list-style-type: none"> • The development and use of admissions tests via SPA. • The review of the A-level process and provision and use of unit grades in the admissions process, AS levels and explore links with the 14-19 Curriculum HE Engagement Project Board on qualification change in England. • Keep informed of qualification development in Wales (including the Welsh Bac), Scotland and Northern Ireland. • Note: the UCAS/JCQ Unit Grade Working Group and the UCAS/DfES Curriculum Development Group are advising on HE attitudes to changes to qualifications and certification of qualifications in the context of making informed admissions decisions. <p>DPSG to note that in Scotland, at least 70% of applicants are pre-qualified and HEIs in Scotland are concerned that change should not disadvantage any group of students.</p> <p>Commission a review following the first year of operation of new process (2010).</p>		
6	<p>Recording achievement The DPSG to keep in touch with developments in the e-portfolio and investigate its potential role in the HE applications process.</p> <p>Action DPSG to monitor developments in the e-portfolio and liaise with the JISC group developing the e-portfolio to ascertain timescales for implementation. Need to monitor for any potential disadvantage that may arise.</p> <p>UCAS is re-developing UCAS Apply to accommodate the addition of an e-portfolio to an applicant's application record.</p>	Monitor developments	Report to be provided to DPSG Meeting in June
7a	<p>Initial applications Students to submit initial applications between the beginning of September and the end of March, either together or separately. HEIs should seek to respond to applications as speedily as is practicable.</p> <p>Action DPSG notes the Government's recommendation to keep the current deadlines. The DPSG to consider how the 'gathered field' principle would work in practice and any possible single date for the release of offers.</p> <p>Scoping Paper to be prepared by members of Steering Group on options for discussion at the meeting on 14 December 2006.</p> <p>Impact assessments to be carried out on changes to both applicant and institutional behaviour from 2009 or 2010 onwards, whichever represents two years of application rounds.</p>	<p>Paper to December 14 Meeting of DPSG.</p> <p>Further work requested for Meeting of DPSG in February</p>	<p>Scoping paper received at 14 December meeting.</p> <p>Further work to be undertaken on implementing a 'gathered field' by a Sub-Group following a consultation in March and April across all stakeholders.</p>
7b	<p>Reduction from six to five applications Government recommended a reduction from six to five applications, which was adopted by the DPSG. This would be followed by a further level of activity (based on current UCAS EXTRA process) to enable those applicants unsuccessful with their initial applications to continue applying for places (see Proposal 8).</p> <p>Action DPSG noted the importance of the agreed reduction from six to five applications for 2008 entry onwards being communicated as widely as possible as it would need to be included in prospectuses, websites, HEIs internal electronic data systems etc and be communicated to potential applicants and their advisers.</p> <p>UCAS to change the number of choices from six to five.</p> <p>DPSG to monitor the impact of the reduction on applicants. In the longer term, DPSG to hold discussions on whether it would be possible to reduce the number of applications to four, which would require consultation with the sector and other stakeholders and an assessment of the impact on applicant behaviour and institutions.</p>	<p>For 2008 entry</p> <p>Monitor following 2010 cycle</p>	<p>The sector has been informed of the change. UCAS currently undertaking necessary technical changes to make effective for the 2008 entry cycle.</p>

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8	<p>Further applications Students who receive no offers from their initial applications to be able to submit an unlimited number of additional applications, one at a time, until they secure an offer, up to the end of June.</p> <p>Action UCAS EXTRA process already allows unlimited numbers of further applications. DPSG to liaise with UCAS regarding a re-launch of information on UCAS EXTRA.</p>	For 2008 entry	UCAS to re-launch EXTRA this year, for 2008 entry
9	<p>HEIs to publish monthly vacancy lists, from the end of March until the end of Clearing.</p> <p>Government response Recommend the implementation of this proposal taking into account suggestions for greater frequency of provision of information and to start as soon as reasonably practicable after the deadline of 15 January.</p> <p>Action Vacancies available in EXTRA are already available on the UCAS website, although separate listings could be produced if thought necessary. DPSG to liaise with UCAS. Initial work to be started for 2007.</p>	For 2008 entry	
10	<p>Pre-qualified home and EU students HEIs to continue their work to ensure against unfair competition for places between pre-qualified and other home and EU students.</p>		
11	<p>Overseas non-EU students HEIs to continue to consider applications from pre-qualified overseas non-EU students as they do now and, where appropriate, offer them places on an unconditional basis.</p> <p>Action DPSG to consider whether it would be helpful to commission a paper on the possible implications of the reform process for international students in liaison with BUILA, Guild HE International Network, UUK International Policy Committee, UCAS International Group etc</p>		DPSG to commission paper for June Meeting
12	<p>Offers Students to continue to hold up to two offers.</p> <p>Government response Recommend applicants continue to hold two offers, but that this could be revisited in light of changes to student behaviour.</p> <p>Action No action required immediately. There will need to be an assessment of applicant behaviour over time, and annual consideration of the use and take up of the CI choice. DPSG to find out details of the 8% who take up their insurance offer.</p>		
Q4	<p>Should students who hold only one offer following their initial applications be allowed to submit additional applications until they gain a second offer?</p> <p>Government response Recommends that this is implemented in order to facilitate choice and accessibility for students</p> <p>Action DPSG agreed that in the light of the findings arising from the monitoring of student behaviour detailed above, consideration would be given as to the future use of insurance choices and whether their use should be extended to students applying through UCAS Extra.</p>	Monitor student behaviour from 2009	Monitor applicant behaviour following reduction from 6 to 5.
13	<p>Ranking offers Students holding two offers to continue to rank them as firm and insurance choices.</p> <p>Action No action required.</p>		No action required.

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14	<p>Facility to make fresh applications Students who achieve higher grades than required by their conditional offers to be able to make a new application and have their original firm conditional offer protected whilst they do so.</p>		Timings and Adjustment Working group established, and second meeting 17 April 2007.
15	<p>New application round A confirmation and new application round to be run ahead of Clearing.</p> <p>Action Working Group to be established to consider this question and the best method of implementation. Working Group to consider Recommendations, 14,15, 18, 19, 20.</p> <p>This recommendation will require a fundamental change to UCAS confirmation and clearing processes, which will require substantial consultation and agreement with HEIs prior to development. This may mean a long-lead time for implementation. Behaviour of applicants and institutions will need to be modelled in order to assess the volume of new applications made in the post-qualification adjustment round, the impact this has on HEIs and changes in the use of insurance choices.</p> <p>Will require:</p> <ul style="list-style-type: none"> • institutional buy-in. • major communication effort to ensure guidance personnel pre-HE are aware of the changes. • Identification of the dependencies in order for the process to work eg. Differential dates of release of examination results and start dates of HEIs. • Identification of the impacts to be evaluated and what the success factors are. • Extensive testing prior to go-live. (The changes will be highly technology-dependent.) 	Working Group to present paper on options in June 2007	
16	<p>Simplifying arrangements for Art and Design The two-route application system for Art and Design to be replaced by a single admissions system, which retains sequential applications and an opening date for applications at the beginning of September and a closing date in late March.</p> <p>Action A Working Group to be established to consider the development of a single admissions system for Art and Design, within UCAS, in collaboration with the Council for Higher Education in Art and Design.</p>	For 2009 entry	Working Group established, second meeting 24 April 2007
17	<p>Reforming Clearing Clearing to operate on the basis of three consecutive application rounds in which students submit one application in each round.</p> <p>Action No action (Government noted that this proposal was seen as cumbersome and overly complicated.)</p>		No action required
18	<p>Changing the time at which exam results are published The results of AS, A-levels, Highers and Advanced Highers to be published at least one week earlier than at present.</p> <p>Action DPSG to meet with awarding bodies, regulators and school workforce unions to progress this point and ascertain timescales. This recommendation will also be considered within the Working Group looking at Recommendations, 14,15, 18, 19, 20.</p> <p>DPSG to note that the results of Scottish Highers and Advanced Highers are published one week earlier than A levels so now this will ensure A levels and Highers would be available in the same week.</p>	Scoping Paper by Awarding Bodies submitted to DPSG meeting in February 2007 and further consideration of issues to be undertaken by Timings and Adjustment Working Group	Currently under discussion between DfES, Awarding bodies and QCA and JCQ.

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19	<p>Entry via non –A level qualifications Work to be undertaken to look at what might be done to inform those taking non-A level qualifications, whose timetables it is not feasible to bring in line with the HE admissions cycle, of the requirements of that cycle, with the aim of allowing them, where possible and appropriate, to timetable their learning and accreditation accordingly.</p>		<p>DPSG to establish a discussion group with JCQ, UCAS and QCA to explore what would be required to establish the inclusion of AS grades on the application form as standard and similarly the inclusion of unit grades for vocational qualifications</p>
20	<p>Work to be started now with the express purpose of ensuring that, by 2008/09, the results of non A-level portfolio based qualifications are published earlier than they are at present.</p> <p>Action DPSG to pursue these proposals, via Working Group looking at Recommendations 14,15, 18, 19, 20. To include collaboration with the awarding bodies offering alternative qualifications including vocational qualifications and the new diplomas. Attention was drawn to the need to ensure that the needs of those taking alternative qualifications are understood and safeguarded.</p>		